



# WEEKLY Newsletter

May 10th – May 16th

## KEWI Aligns Its Trainings with Industry Standards Through Modularized Curriculum Rollout



*A section of trainers from the Academic Affairs Division during the two-day training session on the necessary knowledge and tools needed to implement the modularized approach of training delivery effectively. This is to help reform and modernize the institute's skills development ecosystem.*

**BY: BRITNEY MOKEIRA**

The Ministry of Education, through the State Department for Technical, Vocational Education and Training (TVET), has marked a major achievement in its ongoing efforts to reform and modernize Kenya's skills development ecosystem. In collaboration with key stakeholders across various sectors, the ministry has successfully completed the modularization of 188

Competency-Based Education and Training (CBET) programmes covering levels 3 to 6. This monumental step is part of a broader strategy to align TVET programmes with the dynamic needs of the labor market and provide more flexible, accessible, and industry-relevant training for learners across the country.

The modularized curricula are designed to align closely with occupational standards and are broken down into well

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## KEWI Aligns Its Trainings with Industry Standards Through Modularized Curriculum Rollout

-defined, manageable units. This structure allows for the issuance of micro, part, and full qualifications, depending on the learner's progression and achievement in the programme.

By doing so, the system opens up new opportunities for learners who may not be able to complete entire training programmes at once, allowing them to gain recognition for individual modules or skill sets.

This flexibility is expected to encourage greater participation in TVET and support the acquisition of lifelong learning habits, as learners can exit and re-enter the system without losing prior achievements.

The Kenya Water Institute (KEWI), one of the key institutions offering technical training in the water sector, has embraced this transformation with a clear commitment to



*Mr. Paul Muriithi, Assistant Director, Standards Development, Technical and Vocational Education and Training Authority (TVETA) spearheading the training of KEWI faculty staff on modularization.*

ensuring a smooth and effective transition.

Recognizing the importance of this shift, KEWI has taken proactive steps to align its institutional frameworks, training delivery methods, and assessment procedures with the modularized CBET approach. The institute aims to enhance both the flexibility and accessibility of its training

programmes, making them more responsive to the needs of students and the wider industry.

To facilitate this transition, KEWI organized a two-day training session on May 12th and 13th, specifically designed to equip trainers with the necessary knowledge and tools to implement the modularized approach effectively.

The training was conducted under the expert guidance of Mr. Paul Muriithi from the Technical and Vocational Education and Training Authority (TVETA), a seasoned professional in curriculum development and vocational education policy.

During the session, trainers were introduced to the core principles of modularization, the structure and sequencing of modules, assessment criteria, and how to map training outcomes to occupational



*Mr. Eric Wamiti, Deputy Director Academic Affairs addresses faculty staff during the training on curricula modularization at KEWI Nairobi.*

## KEWI Aligns Its Trainings with Industry Standards Through Modularized Curriculum Rollout



*A session during the training on curricula modularization at KEWI Nairobi.*

standards.

One of the key benefits of the modularized approach is its potential to enhance the adaptability and efficiency of skills development. Instead of following lengthy, rigid programmes, learners can now engage with targeted skill sets through shorter, bite-sized learning units that can be completed in a shorter time frame. This not only reduces the time required to attain specific competencies but also enables learners to upskill or reskill quickly in response to emerging opportunities or changes in the labor market. Furthermore, it supports the recognition of prior learning and work-based training, ensuring that learners with existing experience are not required to duplicate effort unnecessarily.

The adoption of modularized CBET

programmes is also expected to strengthen the connection between training institutions and industry. By structuring curricula around occupational standards and involving employers in the design and review of modules, the programmes are better tailored to real-world job requirements. This alignment is crucial in addressing skills mismatches that have long

plagued the Kenyan labor market and will help to ensure that graduates are job-ready and equipped with relevant, high-demand competencies.

In conclusion, the successful modularization of the curriculum represents a bold step forward in Kenya's quest to enhance the quality, relevance, and flexibility of technical and vocational education. The Ministry of Education, together with institutions like the Kenya Water Institute, is leading the charge in implementing this progressive approach. With the support of expert bodies such as TVETA and the continued engagement of industry stakeholders, the modularized system promises to empower learners, promote inclusivity, and drive sustainable economic growth through a more agile and responsive workforce development framework.



*Ms. Dorice Situma, Head of Department, Water Resources & Environmental Management speaks during the training.*

## KEWI and AWWDA Mull Partnership to Advance Engineering Capacity in Kenya's Water Sector

BY: PIUS KIMANI

In response to the growing need for skilled engineering professionals in the water sector, the Kenya Water Institute (KEWI) and Athi Water Works Development Agency (AWWDA) are working on possibilities of entering into a strategic partnership to strengthen training, professional development, and institutional collaboration. This proposed initiative seeks to align academic instruction with real-world project experience, ensuring engineers are both technically proficient and professionally certified.

KEWI, established under the KEWI Act of 2001, has long been a cornerstone in the development of Kenya's water sector workforce. Its core mandate includes training, research, consultancy, and capacity development. As the demand for modern, resilient water and sanitation infrastructure increases, KEWI has identified the need for practical, industry-oriented training programs. This need is particularly acute in the field of engineering, where practical exposure is essential for professional growth and registration.

AWWDA, operating under the Ministry of Water, Sanitation, and Irrigation, brings to the table a wealth of technical expertise and active



Officers from KEWI led by Director/CEO Dr. Leiro Letangule, EBS and Head of Short Course Coordination Unit Eng. Virginia Nanetia (all seated right) when they met officers from Athi Water Works Development Agency (AWWDA) at the agency headquarters. The two institutions held talks on possible areas of collaborations.

infrastructure projects across the country. Its ongoing involvement in designing, implementing, and managing large-scale water and sanitation systems presents valuable learning opportunities for engineers seeking practical field experience.

At the heart of this proposed collaboration is a structured framework to support professional training, registration, and continuous development of engineers. Through this partnership, KEWI and AWWDA aim to bridge the gap between theoretical learning and field-based application, equipping engineers with the necessary skills to meet industry and regulatory standards.

Key objectives of the collaboration include the

implementation of sector-specific training programs within AWWDA project sites, support for the professional registration of engineers (including KEWI staff), and the joint development of a relevant, responsive curriculum. The two institutions will also work to strengthen ties with regulatory bodies such as the Engineers Board of Kenya (EBK) and the Kenya Technologists and Technicians Registration Board (KETRB), ensuring all training activities align with national accreditation standards.

One of the flagship components of the partnership is the design and implementation of a Professional Development Unit (PDU) framework. This initiative will guide the awarding of Professional

## KEWI and AWWDA Mull Partnership to Advance Engineering Capacity in Kenya's Water Sector

Development Units in accordance with EBK guidelines. Engineers in the sector will benefit from Continuous Professional Development (CPD) programs, structured workshops, and accredited short courses. The PDU framework will be

tailored to match sector needs, helping engineers maintain compliance and improve their competencies in a dynamic industry.

Further, KEWI and AWWDA will jointly conduct curriculum reviews and evaluations to ensure the training content remains current and relevant. These efforts will be complemented by pilot training programs, field-based modules, and mentorship opportunities that give engineers direct exposure to the implementation of real-world projects.

A detailed implementation matrix outlines key activities, including the design of the



*KEWI and AWWDA officers when they met to discuss on possible areas of partnerships.*

PDU framework, curriculum workshops, MoU signing, regulatory engagements, and delivery of pilot programs. KEWI will take the lead in training delivery and curriculum coordination, while AWWDA will provide the technical infrastructure and mentorship support necessary for meaningful field training.

Monitoring and evaluation will be conducted jointly through periodic reviews, feedback sessions, and technical assessments. This ensures accountability, transparency, and continuous improvement throughout the partnership.

In conclusion, the collaboration between KEWI and AWWDA represents a timely and strategic response to the evolving needs of Kenya's water and sanitation sector. By merging academic training with practical experience and regulatory alignment, this partnership is set to produce a generation of engineers who are not only technically skilled but also professionally certified and industry-ready. Such initiatives are vital in advancing Kenya's development agenda and securing sustainable water management for future generations.

## Strengthening Academic Pathways: KEWI and Tharaka University Partnership



*KEWI Deputy Director, Academic Affairs Mr. Eric Wamiti (Right) poses for a group photo with officials from Tharaka University. They are Dr. Fidelis Ngugi, Dr. Ismael Munene Kwenga, Dr. Peterson Mutembei Kugeria and Collins Sitienei*

**BY: PIUS KIMANI**

As a mean to broaden access to higher education, the Kenya Water Institute (KEWI) and Tharaka University have strengthened their academic collaboration, by creating promising pathways for students to further their studies in water and environmental sciences. This renewed partnership aims to support KEWI students in advancing their academic and professional goals, particularly in specialized and high-impact fields.

During a strategic meeting, KEWI's Deputy Director of Academic Affairs, Mr. Eric Wamiti, while engaging with key representatives from

Tharaka University hailed the move as one that will herald career progression for KEWI students who would wish to advance their studies.

"This partnership is a major step forward in empowering our students to transition seamlessly into degree programmes that align with their training and passion. It reflects our dedication to nurturing future leaders in water and environmental management," he said.

Dr. Fidelis Ngugi, Dean, Faculty of Physical Sciences, Engineering and Technology at the university reiterated the move and noted that the credit transfer arrangement was not just an academic

progression tool but a strategic investment in human capital. Dr. Fidelis noted that the university's role was to ensure KEWI students gain skills to enhance them take advantage of the targeted opportunities in emerging scientific fields. She said that the partnership was a model for how institutions can work together to advance national priorities needed to solve real-world environmental and technological challenges.

"We are proud to collaborate with KEWI in opening academic doors for students who have already demonstrated excellence at the diploma level. These students are well-positioned to thrive in our science-based programmes

## Strengthening Academic Pathways: KEWI and Tharaka University Partnership

and to contribute meaningfully to sustainable development,” she added.

The discussions which largely focused on aligning academic programmes in a way that facilitates seamless transition for high-performing KEWI students into degree programmes at Tharaka



University was also attended by Collins Sitienei, Director, Linkages and Partnerships, Dr. Ismael Munene Kwenga, Department of Computer Science & ICT, and Dr. Peterson Mutembei Kugeria.

As a result of this alignment, students who graduate from KEWI with CREDIT or DISTINCTION at the Diploma Level will now qualify for direct entry into various bachelor’s degree programmes. These include Water and Irrigation Technology, Environmental Chemistry &

Biochemistry, Renewable Energy & Management, and Geology. Each programme is designed to equip students with the skills and knowledge necessary to address today’s most pressing environmental and sustainability challenges. For instance, Water and Irrigation Technology focuses on sustainable water resource management, while Environmental Chemistry & Biochemistry delves into the scientific principles behind environmental conservation. Meanwhile, the Renewable Energy programme offers insight into emerging sustainable energy systems, and Geology explores earth sciences essential for effective resource management.

As part of the agreement, eligible KEWI graduates are encouraged to apply for the May 2025 intake. Through the credit transfer arrangement,

these students will benefit from a one-year exemption, accelerating their progression into advanced academic work.

This initiative is a testament to KEWI’s ongoing commitment to academic excellence and the professional development of its students. By

offering direct academic advancement into fields critical to environmental stewardship and technological innovation, the partnership also reflects a broader mission to contribute meaningfully to Kenya’s development goals in sustainability and resource management.

As the collaboration deepens, KEWI continues to champion education that empowers students not just to succeed academically, but also to lead and innovate in the water and environmental sectors.



## KEWI's Milestones: A Journey of Growth, Innovation, and National Impact

BY: ERICK OMONDI

In the dynamic and continuously evolving landscape of Kenya's water and sanitation sector, the Kenya Water Institute (KEWI) prides itself as a beacon of water excellence and innovation. Established in the 1960s, KEWI has transitioned from a noble training unit into a nationally recognized institution tasked with the role of capacity building the country's water and sanitation sector workforce. KEWI's origins can be traced to the 1960s when it was established as a training unit for the water supply operators. At the time, Kenya was preparing to take full charge of its public service systems from colonial rule, and training technical staff to operate and maintain the water infrastructure became an urgent need. KEWI was then established as a training unit responsible for equipping staff with the technical skills needed to operate water supply systems. This noble beginning became the foundation for one of the most important institutions to ever exist in the country. As the demand for skilled manpower grew, the training section evolved.

By 1970, the training unit had advanced into a training section, shifting to a more organized and formal approach to capacity building for the water sector. In 1985, the Kenya



*A section of KEWI Kisumu Campus. The institute has acquired a 20 acre piece of land for expansion of this campus.*

Water Institute was born, offering more specialized programs for the water sector. At this time, Nairobi Campus, located in South C, became the hub of its operations. This step marked a critical path in KEWI's success story, enabling it to structure its programs around national development priorities and offer certified courses.

2001 marked a major milestone in the history of KEWI. The Institute became a semi-autonomous government agency (SAGA) under the Ministry of Water, Sanitation and Irrigation through the KEWI Act No. 11 of 2001. As a SAGA, KEWI expanded its mandate beyond training to include research and consultancy services. The Act also allowed KEWI to streamline its governance structures and align itself with national development goals.

To achieve greater national impact, KEWI embarked on a mission to diversify before the

Capital City to other parts of the nation. In 2009, the second campus, Chiakariga Campus, was opened in Tharaka Nithi County to serve the water needs in the region's arid and semi-arid areas. Three years

later, both Kitui and Kisumu Campuses were opened to serve Eastern and Western Kenya, respectively. These campuses have since become regional hubs, serving the dynamic needs of the various regions in the country.

In 2017, KEWI achieved a significant milestone in its research journey following its recognition as a research institution by the National Commission for Science, Technology and Innovation (NACOSTI). The recognition allowed KEWI to undertake national and international research activities and collaborate with like-minded institutions. Furthermore, it has opened doors for the development of practical, indigenous solutions to locally

## KEWI's Milestones: A Journey of Growth, Innovation, and National Impact



*Non-Revenue Water Management Centre of Excellence at KEWI, Nairobi. This is the only state-of-the-art facility in the country dedicated to tackling the challenges of NRW.*

pressing water challenges such as non-revenue water, safe sanitation and sustainable water management.

2020 marked another key milestone for KEWI when it rolled out its eLearning platform to combat the challenges brought by the COVID-19 pandemic. The shift to e-learning was not only a response to a crisis but a stepping stone to a more flexible and inclusive learning. The platform allowed KEWI to reach learners even from remote areas and cushion learners from such future pandemics. Embracing technology also positioned KEWI as a future-ready institution.

The year 2021 became a defining moment for KEWI. First was the country's first GIS

and Earth Observation Symposium for the water sector that was organized by the Institute, followed by the launch of KEWI's Strategic Plan, a visionary roadmap to guide operations and service delivery. The Strategic Plan aligned KEWI operations with the Kenya Vision 2030 and Sustainable Development Goals (SDGs). Later in the year, the Level 6 Competency-Based Education and Training (CBET) programs were rolled out to promote practical learning. In the same, the review of the KEWI began with the aim of ensuring KEWI operations align with current realities.

In 2022, KEWI flexed its muscle in sector dialogue by organizing a high-level Non-

stakeholders to share strategies, solutions and innovations to tackle the non-revenue water menace. A year later, KEWI hosted the Water Quality Symposium, which offered a platform to discuss progress in water quality testing, monitoring and regulation.

The milestones are not just calendar dates, but an indication of unwavering commitment to excellence, innovation, and service to the nation by a team of dedicated KEWI staff and strong support from stakeholders. The Institute's growth from a simple training unit to full grown training Institute with a strong national and regional influence is a testament of the visionary leadership and strategic investment made over the years.

Revenue Water Conference. Non-revenue water refers to the water that is produced but not billed by the water utilities due to theft, leakages, meter errors, among others. The conference offered a forum for global

## Reinforcing Curriculum Delivery with Experiential Surveying Training for New Students

BY: ENG. CASTRO NYAGUNDI

First-year students at the Kenya Water Institute (KEWI), Chiakariga Campus, recently engaged in hands-on practical training in land surveying. The training, conducted during their first semester, was led by Eng. Castro Nyagudi, a seasoned professional in Water and Environmental Engineering.

The sessions aimed to equip students with foundational surveying skills, including chain surveying, leveling, and the use of essential field instruments such as chains and dumpy levels. This practical training forms a core part of the Engineering Surveying unit in the Water Engineering curriculum

Emphasizing the value of experiential learning, Eng. Nyagudi noted,

“Understanding the theory is essential, but it is in the field that students begin to appreciate the application of



*Up and Below: First year students at Chiakariga Campus undertaking a Land Surveying lesson. The CBET Curriculum emphasizes more on practical mode of training.*

their knowledge. Surveying is the backbone of most engineering projects, especially in water infrastructure development.”

During the practical sessions, students worked in small groups, actively participating in tasks such as taking measurements,

recording

data, and

preparing

field

sketches. The

hands-on

approach

helped bridge

the gap

between

classroom

theory and

real-world

application.

“This is my first time handling real surveying equipment,” said Wekesa Steven, one of the students. “Eng. Nyagudi explained each step so well, and now I feel more confident about using these tools in real water projects.”

Such practical sessions not only reinforce theoretical concepts but also nurture critical skills such as teamwork, precision, and analytical thinking – all essential for the development of competent water engineers.

The land surveying practical reflect KEWI’s continued commitment to producing industry-ready graduates, well-prepared to address the evolving challenges in Kenya’s water and environmental sectors.



## From Margins to the Mainstream: Catalyzing Self-Regulation for a Thriving On-site Sanitation Sector



*Dr. Festus Ng'eno Principal Secretary, State Department for Environment and Climate Change (2nd from right) flanked by other dignitaries during the closing ceremony of the two-day symposium on Sanitation at KEWI Nairobi.*

**BY: FAITH TAUNET**

Sanitation leaders from across Kenya gathered at the Kenya Water Institute (KEWI) this week for the 2nd Sanitation Accountability Symposium, a two-day event focused on encouraging self-regulation and stronger collaboration in the on-site sanitation sector.

The symposium, held under the theme “Driving Transformative Sanitation: A Collaborative Framework for Self-Regulation and Sustainable Governance,” brought together players from government, civil society, the private sector, and academic

institutions to discuss how to build a more effective and accountable sanitation system.

In a keynote speech during the closing ceremony, the Principal Secretary for Environment and Climate Change, Dr. Eng. Festus K. Nge'no, urged participants to take ownership of sanitation challenges and turn them into opportunities.

“True and lasting progress is more impactful when responsibility is embraced at the grassroots level,” said Dr. Nge'no.

“By empowering our communities and ensuring

regulation is both enforceable and practical, we can and must make strides towards achieving our national and global sanitation goals.”

The event focused on voluntary self-regulation as a practical solution for improving sanitation, especially in areas that rely on on-site systems like pit latrines and septic tanks. Participants explored how to create frameworks that hold service providers accountable while also promoting innovation, inclusivity, and cooperation across sectors.

Discussions also tackled existing service gaps in

## From Margins to the Mainstream: Catalyzing Self-Regulation for a Thriving On-site Sanitation Sector

underserved areas and highlighted the need for locally driven solutions to meet Sustainable Development Goal 6.2—universal access to safe and dignified sanitation.

Working groups reviewed the current sanitation landscape in Kenya, shared best practices, and proposed ways to develop a clear and enforceable self-regulation model. There was strong consensus that for such a model to succeed, it must be flexible, community-based, and supported by continuous learning and collaboration among all stakeholders.

Several organizations took part in shaping the conversation, including KEWASNET, WASH Voice for Women, Water Fund, African Renaissance, WASREB, KWAHO, NEMA, WASPA, APSSA, and the Pan African Climate Justice Alliance. Their insights contributed to a rich



*A delegate registers for the just ended Sanitation Symposium held at KEWI Nairobi.*

and varied dialogue on strengthening sanitation services in Kenya.

In her welcome remarks, Madam Virginia Nanetia Head of Short Course Coordination Unit at Kenya Water Institute, who spoke on behalf of KEWI CEO Leiro Letangule, emphasized the institute's role in building capacity within the water and sanitation sector. She reaffirmed KEWI's

commitment to supporting improved sanitation through training, research, and technical support.

One of the key contributors, KEWI researcher Beatrice Langat, joined a panel discussing practical strategies for improving the sanitation value

chain. She emphasized the need for better coordination among stakeholders to make on-site sanitation services more sustainable and accessible.

The symposium closed with reflections on the importance of self-driven progress. Dr. Chirchir, KEWI's Deputy Director of Corporate Services, welcomed the Principal Secretary and echoed government support for sector-wide cooperation. In his parting message, Dr. Nge'no challenged participants to go beyond basic waste management:

“Let's shift our focus to fostering a cleaner, healthier, and more sustainable future for all.”

The event marked another step forward in strengthening sanitation governance in Kenya, placing responsibility in the hands of those who deliver, manage, and rely on these essential services every day.



*Delegates participating in a panel discussion during the just ended Sanitation Symposium held at KEWI Nairobi.*

# Round up of The Week's Events



Moments the just ended 2nd Sanitation Accountability Symposium 2025 at KEWI Nairobi

# Round up of The Week's Events



Photos of participants of various short courses in KEWI Nairobi.

## Picture of the week



Meet **Otieno Fredrick**, a **dedicated Lecturer** and **Administrator** with a strong passion in the fields of **Physics** and **Technology**.

Doubling as the **Academic Registrar, Kisumu Campus**, Mr. Otieno **blends** his **academic expertise** with unmatched **administrative skills** to enhance **development** of both **students** and **institutional processes**.

### Quote of the Week

*"You can't innovate if you exclude diverse voices."*

*Megan Smith, Former U.S. Chief Technology Officer*

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 Diploma in Water, Sanitation Engineering Technology (DWSET)  
 Diploma in Water Resources Management Technology (DWRMT)  
 Diploma in Irrigation and Drainage Engineering Technology (DIDET)  
 Diploma in Information Communication Technology (DICT)-KNEC  
 Diploma in Water Laboratory Technology (DWLT)  
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 Certificate in Water Laboratory Technology (CWLTL)  
 Certificate in Water Engineering Technology (CWET)  
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- Water Supply
- Meter Reading
- Sewerage Operations

### Short - Term Programmes

Use of Earth Observation Tools and GIS for Water Resources Management  
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A Technical Centre of Excellence in Training, Research, Innovation and Consultancy in the water, Sanitation and Irrigation Sector.

## Mission

To offer Competency-Based Training, Research, Innovation, Consultancy and Outreach Services in the Water, Sanitation and Irrigation Sector for sustainable development.

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Good Corporate Governance  
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Innovativeness  
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